



Priority support reviews

Priority support reviews are for schools identified as needing additional support to further improve student outcomes.

The School Improvement Unit (SIU) designates all schools, including independent public schools, for the different types of reviews by first considering their performance data and then consulting with the school's regional office.

Priority support reviews are about ensuring schools that would benefit from extra assistance from the department receive it as a priority.

Review process

Priority support reviews are conducted in the same way as all other SIU reviews except for two distinctions:

- the SIU assigns its more experienced reviewers to the reviews
- the SIU continues to monitor and check back in with the school for 12 months after the review to ensure the school receives the support it needs.

At the end of the review, the review team presents its findings and improvement strategies to the principal, school leadership team and assistant regional director or the principal's supervisor. It is mandatory that the principal's supervisor attends, in person where possible, the review exit briefing for priority support reviews.

A written report follows for the school to consider with the support of the region. The principal works with their supervisor to develop an action plan that outlines the key improvement strategies the school will implement, and the support it will receive from the region, over the next 12 months.

Follow-up support

The SIU assigns a senior reviewer to case manage the school during this period, checking in every three months.

At 12 months, the case manager and another reviewer from the SIU visit the school to gauge how effectively the school has

At a glance

- For schools identified as needing additional support.
- SIU matches review team to school context.
- Review team generally consists of two internal reviewers and an external reviewer.
- Principals work with their supervisor to respond to review findings.
- SIU supports schools for 12 months after the review, checking back in every three months.

implemented the strategies contained in the action plan.

After the 12-month visit, the SIU makes one of the following determinations:

1. finalise its support of the school if positive gains are being made (with regional support)
2. identify additional regional support needed for the school to make the necessary gains
3. recommend the school for a second priority support review and 12 months of support.

A final report detailing the decision is provided to the principal and their supervisor. The school's regional director also receives a copy.

More information

For more information about school reviews please visit the School Reviews website at www.schoolreviews.eq.edu.au or phone the SIU on (07) 3035 2217.